What is the Mobilise Project?

Aims of the Project:

“To unlock the potential of every child & young person in Lincolnshire, by radically raising outcomes and raising aspirations”.

We will do this through the systematic development of a school workforce that uses evidence about what works in classrooms and schools, to lead school improvement and transformation. We will begin this work by examining the use of one of the greatest resources in our schools – our Teaching Assistants.

The Lincolnshire Learning Partnership (LLP) has entered into a partnership with the Education Endowment Foundation (EEF) with the stated goal of unlocking the potential of every child & young person in Lincolnshire.

The EEF have three overarching aims in working with Lincolnshire schools.

- To secure the use of the Teaching Assistant evidence and research in every Lincolnshire school, in order to improve outcomes for children and young people;
- To learn together about key features of effective and sustainable ‘scale-up’ of the use of research evidence;
- To create a sustainable network of schools who are ‘evidence-ready’, and able to take on new evidence rapidly and effectively in the future.

What does the LLPB want to achieve?

- To improve outcomes for children and young people in Lincolnshire
- To strengthen the already established school improvement partnerships and support sector-led work
- To mobilise and utilise existing partnerships of schools to become ‘evidence ready’ as a mechanism for sustainable scale up and school improvement
- To create ownership and passion at cluster level and school level for the process of school improvement through the use of the evidence about TAs i.e. this is not ‘top down’ or ‘done to’
- To exemplify excellent practice in our county, and share this widely. E.g. teachers and leaders honestly sharing their journey of leading change in this area, and the impact of their work
- To create further coherence, transparency and inclusion in partnership working across all Lincolnshire Schools

What will we measure?

In order to create ownership and strengthen the sector-led movement each cluster, following a survey and audit, will decide what improvements are needed in their group, and tackle these together by using the evidence about how to use Teaching Assistants effectively, using the seven recommendations from the EEF.

(https://educationendowmentfoundation.org.uk/campaigns/making-best-use-of-teaching-assistants/)
School Based Leads

- A School Based Lead in every school, providing essential dissemination, and leadership of school improvement driven by implementation of the 'making the best use of teaching assistants' evidence
- Essential work with the Leads from their cluster of schools, and the Cluster Leads, through a Professional Learning Community of 12-14 schools

30 Cluster Leads

- Each Cluster of 12-14 school selects their Cluster Lead to champion, guide and support the work of the School Based Leads and their schools
- Close liaison, reciprocal feedback and learning shared with the Regional Leads

2 Regional Leads

- Lead, support, train and oversee the work of the Cluster Leads
- Work directly with schools and School Based Research Leads to provide additional expertise, capacity and training

Mobilise Project Model

Mobilise ... the evidence, the workforce, the impact