

# Mobilise 2019 -20

Taster Sessions  
Summer 2019



# Mobilise is...

- 🌀 Whole-school quality CPD – funded by LLP
- 🌀 Evidence-informed
- 🌀 Collaborative
- 🌀 Cluster-wide and county-wide sharing of ideas
- 🌀 Opportunity to learn from others
- 🌀 A vehicle to address whole-school priorities
- 🌀 Up-to-date with county, national agenda and respected educationalists
- 🌀 An opportunity for middle-leader and senior-leader development



# Mobilise isn't...

- ❧ Just about teaching assistants
- ❧ A one-off course or training
- ❧ For one teacher in one class
- ❧ To be kept 'in-school'
- ❧ Conducting research trials
- ❧ 'Done to'



# Mobilise requires...

- 🌀 Leadership support
- 🌀 School-based Lead access to SLT (post- and pre-PLC)
- 🌀 Linking to whole-school priorities
- 🌀 Commitment and time to monitor and evaluate
- 🌀 Shadow-PLCs so *all* staff working together
- 🌀 Contribution to cluster, blog and website



# Mobilise Structure

- 🌀 There will be **6 PLCs** during the year, which School-based Leads (SBL) **must** attend
- 🌀 **EHWB have additional hour**
- 🌀 There will be 3 PLCs in autumn, 2 in spring and 1 in term 6 for SBLs to attend
- 🌀 Each school must be working in a **cluster** focusing on the same theme - ideally of 8-12 schools
- 🌀 Each cluster must select a **Cluster Lead**

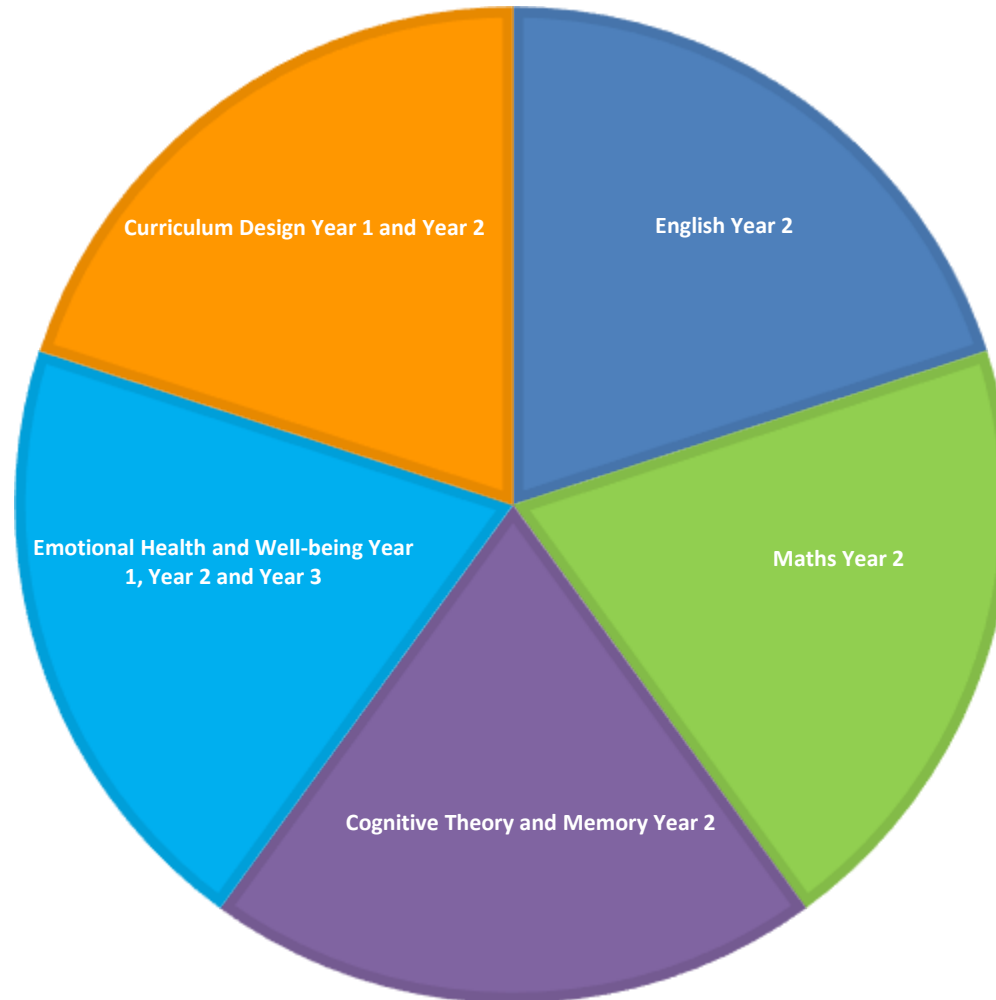


# What is a PLC?

- 🌀 'Professional Learning Community'
- 🌀 8-12 schools
- 🌀 Facilitation
- 🌀 Evidence-led
- 🌀 Results in realistic short-term actions
- 🌀 Collaboration
- 🌀 Equity of participants



# Mobilise 2019/20



# Mobilise – Cognitive Theory and Memory 2 (CTM2)

- Embed the overlapping strategies studied in first year: distributed practice, including spaced-learning; retrieval practice; multiple-choice questions; dual-coding
- Introduce interleaving – similar concepts(Rohrer) and worked examples (ies; Catrambone)
- Desirable-difficulties (Bjork)
- Checking for understanding (Rosenshine, Wiliam, Enser)
- Elaborative interrogation (Dunlosky)
- Implications for curriculum design (various)





# Mobilise:

## English 2 – KS1 and KS2 (EN2)

- 🌀 Embedding EEF recommendations covered in year 1
- 🌀 Spelling – active teaching and spelling strategies
- 🌀 Language development – expressive language to support writing and oracy
- 🌀 Inference - Coherence and Interrogative Inference
- 🌀 Transcription and mechanical skills of writing
- 🌀 Interventions – diagnosis, quality



# Mobilise:

## Maths 2 - KS2 and KS3

- Using structured interventions to motivate pupils and help to close the gap.
- Using effective feedback to address misconceptions
- Developing mathematical fluency
- Using manipulatives and representations purposely and appropriately to ensure impact.  
Supporting pupils with their transition from Primary school to secondary school
- Promoting independence through the use of well-chosen tasks to develop metacognition.



# Mobilise: Curriculum Design

## [Tim Oates 2013]

- 🌀 Fewer things in greater depth
- 🌀 Focus on key concepts and content
- 🌀 Curriculum coherence
- 🌀 Models of ability
- 🌀 Teacher quality
- 🌀 Avoiding the false skills/knowledge opposition



# Mobilise:

## Curriculum Design 1 – Primary and Secondary (CD1)

- 🌀 Curriculum coherence; review
- 🌀 Principles and models
- 🌀 3D-curriculum – concepts and authentic links
- 🌀 Vocabulary
- 🌀 What is a knowledge-based curriculum?
- 🌀 Knowledge organisers
- 🌀 Assessment



# Mobilise:

## Curriculum Design 2 – Primary and Secondary (CD2)

- 🌀 Principles and intent; levels of curriculum
- 🌀 Emotional health across the curriculum
- 🌀 How to get the best out of knowledge organisers
- 🌀 Subject leadership
- 🌀 Transition
- 🌀 Hidden curriculum; Hinterland; RSE; reading and speaking



# Mobilise:

## Emotional Health and Wellbeing 1– Primary and Secondary (EHWB1)

- 🌀 Develop evidence-informed whole-school and targeted approaches to support the emotional health and wellbeing of the school community
- 🌀 Risk and resilience factors
- 🌀 Restorative Practice
- 🌀 Trauma-informed Practice
- 🌀 Emotional regulation
- 🌀 Support from agencies, services and mental health charities
- 🌀 Additional CPD to support your EHWB project



# Mobilise:

## Emotional Health and Wellbeing 2– Primary and Secondary (EHWB2)

- Embed evidence-informed whole-school and targeted approaches to support the emotional health and wellbeing of the school community. Develop a tiered approach to EHWB
- Solutions-focused coaching
- Staff wellbeing
- Parental engagement
- Hope and trust in schools
- Transition
- Support from agencies, services and mental health charities
- Additional CPD to support your EHWB project



# Mobilise:

## Emotional Health and Wellbeing 3– Primary and Secondary (EHWB3)

- 🌀 Themes explored in the third year of the EHWB project agreed in consultation with the Stamford Headteachers' steering group.
- 🌀 Working effectively with parents
- 🌀 Embedding the *5 Ways to Wellbeing* into curriculum design
- 🌀 Staff wellbeing
- 🌀 Solutions-focused coaching
- 🌀 EEF Guidance Report – Improving Behaviour in Schools
- 🌀 Support from local and county agencies, services and mental health charities
- 🌀 Additional CPD to support your EHWB project





# What do I need to do next?

- 🌀 If embedding 2<sup>nd</sup> year **or** registering for a new project – do so at:  
<https://www.surveymonkey.com/r/SD3D8R5>
- 🌀 Highlight on SDP where it fits
- 🌀 Choose School-based Lead
- 🌀 Put the PLC ‘windows’ in your school diary
- 🌀 SBL to SLT meeting post and pre-PLC to share progress and support addressing any barriers



# FAQs

- ❧ Is it funded? *LLP is funded all projects; the only cost is release time for your School-based Lead to attend the 6 PLCs across the year.*
- ❧ Do I need to register even though I'm continuing with the same project? *Yes please!*
- ❧ Can I be involved in more than one project? *Absolutely but consider the school's capacity for this, including replication of PLCs back in school.*
- ❧ What if I want to do something different from the rest of my current cluster? *We will do our best to place your school in a cluster that is as geographically as close as possible to your school.*
- ❧ Will resources be available for all of the projects? *Yes, the website is being updated and is freely available to all schools.*
- ❧ Do I have to be a Teaching School partner? *No, the projects are funded by the LLP and led by LTT and available to every school in Lincolnshire.*
- ❧ I wanted to register for a project that is only available to schools embedding a second year. *Please contact the Mobilise team and we will discuss your school's individual situation and possible options.*



# Mobilise Website

'The website is a useful resource to see what other schools in my project are doing and also to keep up-to-date with other projects that are relevant to my school.'

Latest news

PLC dates

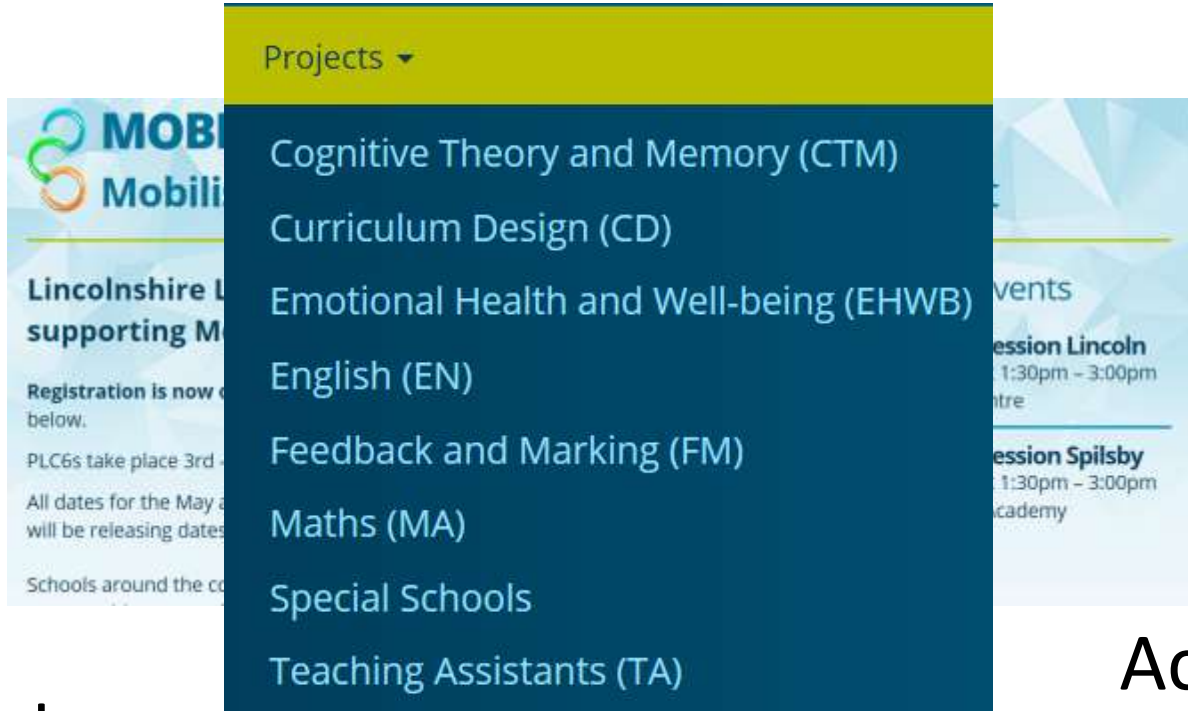
Useful links

Timeline

Blog

Events incl. relevant courses

Accounts of practice



<https://mobilise.kyrateachingschool.com>



# Key Contacts

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