Mobilise 2019 -20

Taster Sessions
Summer 2019
Mobilise is...

- Whole-school quality CPD – funded by LLP
- Evidence-informed
- Collaborative
- Cluster-wide and county-wide sharing of ideas
- Opportunity to learn from others
- A vehicle to address whole-school priorities
- Up-to-date with county, national agenda and respected educationalists
- An opportunity for middle-leader and senior-leader development
Mobilise isn’t…

- Just about teaching assistants
- A one-off course or training
- For one teacher in one class
- To be kept ‘in-school’
- Conducting research trials
- ‘Done to’
Mobilise requires...

- Leadership support
- School-based Lead access to SLT (post- and pre-PLC)
- Linking to whole-school priorities
- Commitment and time to monitor and evaluate
- Shadow-PLCs so all staff working together
- Contribution to cluster, blog and website
Mobilise Structure

- There will be **6 PLCs** during the year, which School-based Leads (SBL) **must** attend.
- EHWB have an additional hour.
- There will be 3 PLCs in autumn, 2 in spring and 1 in term 6 for SBLs to attend.
- Each school must be working in a **cluster** focusing on the same theme - ideally of 8-12 schools.
- Each cluster must select a **Cluster Lead**.
What is a PLC?

- ‘Professional Learning Community’
- 8-12 schools
- Facilitation
- Evidence-led
- Results in realistic short-term actions
- Collaboration
- Equity of participants
Mobilise 2019/20

- English Year 2
- Maths Year 2
- Cognitive Theory and Memory Year 2
- Emotional Health and Well-being Year 1, Year 2 and Year 3
- Curriculum Design Year 1 and Year 2

Lincolnshire Teaching Schools Together
Lincolnshire Learning Partnership
KYRA Research School
Mobilise – Cognitive Theory and Memory 2 (CTM2)

- Embed the overlapping strategies studied in first year: distributed practice, including spaced-learning; retrieval practice; multiple-choice questions; dual-coding
- Introduce interleaving – similar concepts (Rohrer) and worked examples (ies; Catrambone)
- Desirable-difficulties (Bjork)
- Checking for understanding (Rosenshine, Wiliam, Enser)
- Elaborative interrogation (Dunlosky)
- Implications for curriculum design (various)
Mobilise:
English 2 – KS1 and KS2 (EN2)

- Embedding EEF recommendations covered in year 1
- Spelling – active teaching and spelling strategies
- Language development – expressive language to support writing and oracy
- Inference - Coherence and Interrogative Inference
- Transcription and mechanical skills of writing
- Interventions – diagnosis, quality
Mobilise: Maths 2 - KS2 and KS3

- Using structured interventions to motivate pupils and help to close the gap.
- Using effective feedback to address misconceptions.
- Developing mathematical fluency.
- Using manipulatives and representations purposely and appropriately to ensure impact.
- Supporting pupils with their transition from Primary school to secondary school.
- Promoting independence through the use of well-chosen tasks to develop metacognition.
Mobilise: Curriculum Design
[Tim Oates 2013]

- Fewer things in greater depth
- Focus on key concepts and content
- Curriculum coherence
- Models of ability
- Teacher quality
- Avoiding the false skills/knowledge opposition
Mobilise: Curriculum Design 1 – Primary and Secondary (CD1)

- Curriculum coherence; review
- Principles and models
- 3D-curriculum – concepts and authentic links
- Vocabulary
- What is a knowledge-based curriculum?
- Knowledge organisers
- Assessment
Mobilise:
Curriculum Design 2 – Primary and Secondary (CD2)

- Principles and intent; levels of curriculum
- Emotional health across the curriculum
- How to get the best out of knowledge organisers
- Subject leadership
- Transition
- Hidden curriculum; Hinterland; RSE; reading and speaking
Mobilise:
Emotional Health and Wellbeing 1–Primary and Secondary (EHWB1)

- Develop evidence-informed whole-school and targeted approaches to support the emotional health and wellbeing of the school community
- Risk and resilience factors
- Restorative Practice
- Trauma-informed Practice
- Emotional regulation
- Support from agencies, services and mental health charities
- Additional CPD to support your EHWB project
Mobilise:
Emotional Health and Wellbeing 2–Primary and Secondary (EHWB2)

- Embed evidence-informed whole-school and targeted approaches to support the emotional health and wellbeing of the school community. Develop a tiered approach to EHWB
- Solutions-focused coaching
- Staff wellbeing
- Parental engagement
- Hope and trust in schools
- Transition
- Support from agencies, services and mental health charities
- Additional CPD to support your EHWB project
Mobilise:
Emotional Health and Wellbeing 3–Primary and Secondary (EHWB3)

- Themes explored in the third year of the EHWB project agreed in consultation with the Stamford Headteachers’ steering group.
- Working effectively with parents
- Embedding the 5 Ways to Wellbeing into curriculum design
- Staff wellbeing
- Solutions-focused coaching
- EEF Guidance Report – Improving Behaviour in Schools
- Support from local and county agencies, services and mental health charities
- Additional CPD to support your EHWB project
What do I need to do next?

- If embedding 2nd year or registering for a new project – do so at:
  https://www.surveymonkey.com/r/SD3D8R5
- Highlight on SDP where it fits
- Choose School-based Lead
- Put the PLC ‘windows’ in your school diary
- SBL to SLT meeting post and pre-PLC to share progress and support addressing any barriers
FAQs

- Is it funded? **LLP is funded all projects; the only cost is release time for your School-based Lead to attend the 6 PLCs across the year.**
- Do I need to register even though I’m continuing with the same project? **Yes please!**
- Can I be involved in more than one project? **Absolutely but consider the school’s capacity for this, including replication of PLCs back in school.**
- What if I want to do something different from the rest of my current cluster? **We will do our best to place your school in a cluster that is as geographically as close as possible to your school.**
- Will resources be available for all of the projects? **Yes, the website is being updated and is freely available to all schools.**
- Do I have to be a Teaching School partner? **No, the projects are funded by the LLP and led by LTT and available to every school in Lincolnshire.**
- I wanted to register for a project that is only available to schools embedding a second year. **Please contact the Mobilise team and we will discuss your school’s individual situation and possible options.**
Mobilise Website

‘The website is a useful resource to see what other schools in my project are doing and also to keep up-to-date with other projects that are relevant to my school.’

[Diagram of website sections: Projects, Events incl. relevant courses, Latest news, PLC dates, Useful links, Timeline, Blog, Accounts of practice]

https://mobilise.kyrateachingschool.com
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