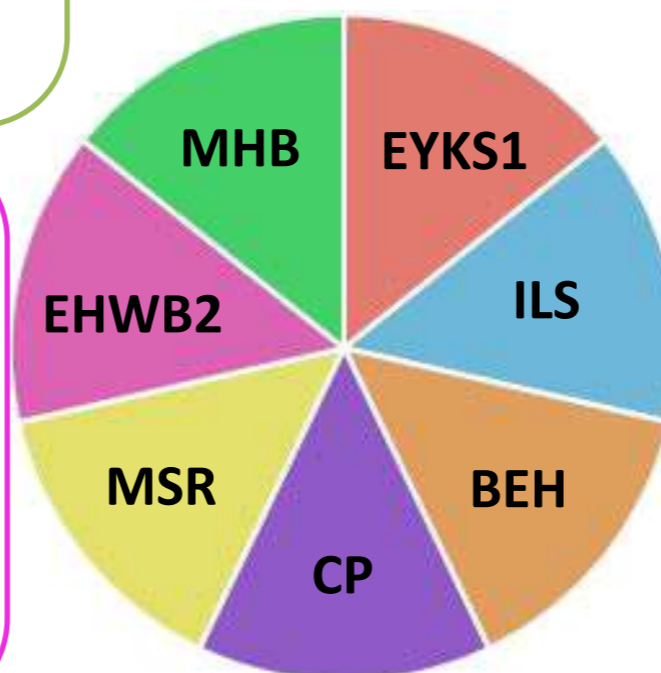




**Mental Health & Behaviour** - This new project will follow a 10-PLC model - 5 PLCs focused on mental health and wellbeing and 5 PLCs dedicated to behaviour, based on the recommendations in the EEF Guidance Report: *Improving Behaviour in Schools*. Recommendations explore proactive and reactive behaviour strategies as well as effective implementation of approaches to behaviour. Concurrently, the project will focus on county priorities, deepening understanding of approaches such as trauma-informed and restorative practice. Schools will be given support to develop a whole-school and targeted approach to mental health and wellbeing, considering the evidence and exploring best practice in: curriculum teaching and learning to promote resilience and social & emotional learning, universal and targeted approaches to mental health and wellbeing, staff wellbeing and development, parental engagement and effective transition. **Suitable for all phases.**

**Early Years & KS1** - This new project will follow a 10-PLC model – focusing on the latest guidance from the EEF: *Improving Mathematics in the Early Years and Key Stage 1* for the first 5 PLCs. School-based Leads will engage in professional dialogue, exploring ways in which young children develop early mathematical understanding and how this becomes a springboard to future progress. Research foci will include: the value of integrating mathematics throughout the day; the importance of manipulatives and representations in developing an understanding of number and calculation; the effective identification of existing knowledge and how to build on this through focused teaching and high-quality targeted support. School-based Leads will then consider which elements of the research are pertinent to their own settings and how this can be best implemented on a larger scale for impact and future sustainability. The second 5 PLCs will focus on implementation of the EEF's *Preparing for Literacy* guidance report. **Suitable for all providers of EYFS and KS1.**



**Improving Literacy in Secondary Schools** - This new project will follow a 10-PLC model - embedding, analysing and applying the principles from the EEF literacy guidance report for KS3 and KS4. The PLCs will focus on each of the 7 recommendations in turn, with facilitated discussion focusing on how each is relevant to schools' own priorities and literacy improvement plans. The last three PLCs will provide opportunities to work on plan implementation and to revisit recommendations in more depth, responding to requests from the School-based Leads. **Suitable for all providers of secondary education.**

**Emotional Health & Wellbeing 2** - Clusters engaging in the second year of the EHWB project will follow a 5-PLC model - focusing on further developing a whole-school and targeted approach to support the emotional health and wellbeing of the school community. The project will continue to engage with county priorities, embedding approaches such as trauma-informed and restorative practice. Clusters will consider the best available evidence supporting the principles to promote emotional health and wellbeing in schools, to include: staff wellbeing and development, parental engagement, effective transition, targeted support, appropriate referral and monitoring impact of interventions and enabling student voice to influence decisions. **Suitable for schools that have taken part in EHWB1.**

**Metacognition & Self-regulation** - This new project will follow a 10-PLC model – focusing on the implementation of the evidence-base that sits behind the EEF's recommendations in *Metacognition and Self-regulated Learning* so that adults can develop skilful questioning, teach and model metacognitive strategies to develop self-regulated learners, who are motivated and thrive on challenge, metacognitive talk and can organise and effectively manage their learning independently. This project will support learners in the classroom, at home or those engaged in blended-learning. **Suitable for all phases.**

**Curriculum Planning** - This new project will follow a 5-PLC model – for schools that wish to fine-tune their curriculum, building on the review and design work undertaken either through previous Mobilise CD projects or independently. The PLCs will focus on the evidence-base of areas yet to be covered including: learning outside the classroom, 'diversity and decolonisation', feedback, principles of instruction, reading across the curriculum and remote and blended learning. There will be opportunity to consolidate on previous ongoing review in areas of key concepts, sequence and assessment as schools look to address any recent missed learning. **Suitable for all phases.**

**Behaviour** - This new project will follow a 5-PLC model - focusing on behaviour based on the recommendations in the EEF Guidance Report: *Improving Behaviour in Schools*. Recommendations explore proactive and reactive behaviour strategies as well as effective implementation of whole-school and targeted approaches to behaviour. Recommendations centre on: the importance of knowing pupils well and developing good relationships, effective support for pupils displaying dysregulated behaviour and the importance of spending time and care embedding whole-school approaches. Concurrently, the project will focus on county priorities, deepening understanding of approaches such as trauma-informed and restorative practice. Clusters will receive additional support from a range of outside agencies and services, local charities and healthcare professionals to build and strengthen support networks within the county. **Suitable for all phases.**

**What do schools need to do next?** To hear how the new traded-model of Mobilise can support your learners and provide quality CPD for all staff, join the Research Champions on 30<sup>th</sup> September.

You can book a place to attend the virtual overview presentation by the Research Champions on 30<sup>th</sup> September (1.30-2.30pm) at: <https://event.bookitbee.com/29514/mobilise-project-overview-for-2020-2022>  
Registration is now open at: <https://www.surveymonkey.co.uk/r/Mobilise2022registration27K3S6D> If you have any queries, please contact the Mobilise team at [mobilise@kyrateachingschool.com](mailto:mobilise@kyrateachingschool.com).