

Mobilise Newsletter 1 – October 2019



Accounts of Practice are now accessible on the relevant page of each project on the Mobilise website. Please check out these 4-5 minute films that share how the different projects are being implemented around the county.

Save the Date! We're thrilled to have secured Mary Meredith as our keynote speaker at the Emotional Health & Well-being (EHWB) TeachMeet on **11th March** – this event is for **all** schools with an interest in the emotional health and well-being of their pupils and staff. Schools can attend in person or virtually – you may wish to arrange this as your staff meeting so that all staff can join in the event. There will be an opportunity to hear from schools involved in EHWB projects, who will share some useful tools and strategies in addition to Mary's input.

Ofsted recognise the impact at Kirton Thomas Middlecott: *The pastoral care provided in the school is effective. Pupils know who they can talk with if they have any worries or concerns. Pupils are increasingly well supported by staff with regard to their mental and emotional well-being. Pupils know who they can talk to if they need additional support or advice. Leaders have recently launched the 'Mobilise' project within the Boston area to further strengthen this aspect of the school's work.* (Ofsted July 19)

Places are available for the ELSA training; please follow the link for more details at: <https://bit.ly/2y4xpKj>; Youth Mental Health First Aider training is appropriate for **all** schools. Places are available for November and December's 2-day training at: <https://bit.ly/2Kq28kq> and <https://bit.ly/2lWY1Ba> respectively.

Sustaining the effective Use of Teaching Assistants – 3 years since the start of the Mobilise TA project, we are gathering data on whether the effective deployment of teaching assistants across Lincolnshire has been sustained. Please take only **2 minutes** to complete the survey: <https://bit.ly/2VM6H9M>

PLCs have once again impressed with the quality of professional dialogue and the expert facilitation of all our Cluster Leads, including 15 who have assumed the role for the first time!

Cognitive Theory & Memory has reviewed how dual-coding is being considered in the classroom and is now focused on interleaving. Schools have looked at interleaving similar concepts – after teaching new concepts in 'block' they are interleaving similar concepts within the same lesson, which the evidence suggests can support pupils in selecting the appropriate strategy when problem-solving. PLC8 will focus on interleaving worked examples and gradual release of scaffolding to increase independence and problem-solving proficiency.

Curriculum Design for schools starting the project this year has looked at Dylan Wiliam's Principled Design as schools consider their own principles of design and coherence, in particular. Those in year 2 revisited principles and different approaches and levels of curriculum and how the Welsh Government has re-shaped its curriculum from its '4 purposes'. All schools will next examine how 'key concepts' can be used as the thread that links domains.

Maths centred on high-quality intervention (taken from Recommendation 7 of the EFF Improving Maths Guidance - using structured interventions to provide additional support). The research facilitated some good discussions around teachers carefully modelling problem-solving methods, including in verbal and written formats, before and during sessions to minimise the need for intervention. Further discussions around more specific interventions were held with a focus on the need for these to begin early and for the children to see how the intervention, whether bespoke or a scheme, are connected to whole-class learning. All clusters came up with some great ideas about what, when, who and how such interventions should take place back in their own settings; building on from last year's pre-teaching PLC.

English PLC7 gave us the opportunity to review the work we have done related to vocabulary and look at how developing an ethos of word consciousness across our schools, where children and adults share discussions, questions



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and debates around words will also develop an approach to spelling. Working in this way allows spelling to be incorporated into the curriculum as a whole, moving away from a one-off, bolt-on session each week.

Emotional Health & Well-being Schools have considered baselines and measuring project impact using a variety of evidence-based well-being scales. Year 1 schools focused on reading from Katherine Weare highlighting the key considerations when developing an effective whole-school approach to emotional health and wellbeing. Schools in year 2/3 of the project looked at working with relational and developmental trauma in children and adolescents – a whole-school approach. Many thanks to Tim Cox, Deputy Headteacher from Malcolm Sargent Primary School, Clare Boardman, Practice Manager from Restorative Solutions and Krysta Parsons from Caring2Learn for superb support at our EHWP meetings across the county! PLC2 will focus on risk and resilience factors, PHSE/RSE and Health Education (year 1 schools). For year 2/3 schools, PLC2 will focus on the importance of 'belonging'/ social media and bullying. There will be an RSE and Health Education update focusing on assessment from Jan Hargrave - LCC RSE Programme Officer.

WE WANT TO HEAR FROM YOU! A key strength of Mobilise is the collaboration within clusters. We would love to hear from you, if you are willing to contribute a blog for the website to share across clusters what you have changed as a result of engagement in a Mobilise project and its impact. If you would prefer a member of the team to record a chat with you, which we can type up, that's absolutely fine! Please contact us via the link below. The first blog on introducing pre-teaching contributed by Michael Brown from Kelsey Primary can be accessed at: <https://bit.ly/2VPMhyh>

Keeping Up-To-Date: There are a number of ways that your school can stay in touch with the projects:

MOBILISE WEBSITE has been restructured so that it is easier to navigate the breadth of projects being undertaken across the county: <https://mobilise.kyrateachingschool.com/>

Twitter: Remember to follow us on Twitter so that you are up-to-date with events and news and retweets from respected researchers: @MobiliseLincs

YoutubeChannel: <https://www.youtube.com/channel/UCygsbkC8zRkOfkobipVD08w> can be accessed via the Mobilise homepage.

KYRA Research School: You can subscribe to its monthly newsletter at: <https://researchschool.org.uk/kyra/news/newsletter/>

Families of Schools Database: Today, the **updated version** of the [Families of Schools database](#) will be published on the EEF website.

Finally, we would like to wish you and all your staff a restful half-term break!
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