Mary Meredith – Connection before Correction
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The case for regulatory and relationships based discipline
Primary need SEMH

Fig 2. - A county-wide plot of average numbers of children per year with SEMH needs between 2009 and 2017. Figures obtained during 2017-18 projections experiments.
Developmentally Stuck
Socialisation
(A. Schore)
Socialisation – in context of trauma (A. Schore)
Socialisation
(A. Schore)
1. Am I regulated?
2. Is the pupil regulated?
3. Help child regulate
4. Curiosity and understanding
5. Acceptance and empathy

I get you.
6. The correction step

That's really not ok
7. Repair the relationship
Disciplining vulnerable children takes two hands

**Hand one** provides connection with warmth and nurture

**Hand two** provides structure, supervision and boundaries
References

